

# Practice 81

For use with Section 10-6

Expand each product.

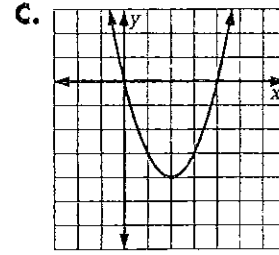
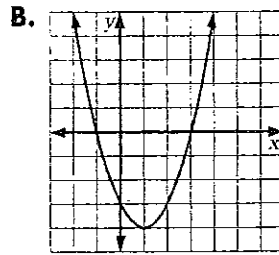
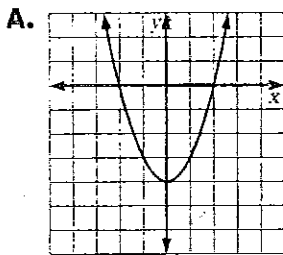
- |                        |                        |                         |
|------------------------|------------------------|-------------------------|
| 1. $(x + 1)(x + 4)$    | 2. $(x + 3)(x + 5)$    | 3. $(x - 2)(x + 2)$     |
| 4. $(x - 6)(x + 1)$    | 5. $(-x + 8)(x - 3)$   | 6. $(x - 7)(x + 9)$     |
| 7. $(x - 3)(x + 3)$    | 8. $(x - 6)(x - 6)$    | 9. $(-x - 8)(x - 5)$    |
| 10. $(x - 11)(x + 7)$  | 11. $(-x + 12)(x - 4)$ | 12. $(x - 9)(x - 4)$    |
| 13. $(5 - x)(2 + x)$   | 14. $(7 - x)(3 - x)$   | 15. $(x + 8)(2 - x)$    |
| 16. $(2x - 1)(x + 5)$  | 17. $(-3x + 2)(x + 6)$ | 18. $(3x - 4)(2x + 1)$  |
| 19. $(5x - 3)(4x - 1)$ | 20. $(8x + 3)(2x - 5)$ | 21. $(4x - 3)(-7x + 2)$ |

Match each equation with its graph.

22.  $y = x^2 - 4$

23.  $y = x^2 - 2x - 3$

24.  $y = x^2 - 4x$



Without graphing, find each feature of the graph of each equation.

- the equation of the line of symmetry
- the coordinates of the vertex
- the  $y$ -intercept

25.  $y = x^2 - 6x - 5$

26.  $y = x^2 + 4x + 7$

27.  $y = x^2 - 8x + 12$

28.  $y = -x^2 - 10x - 24$

29.  $y = x^2 - 2x$

30.  $y = -x^2 + 6x + 16$

31.  $y = 2x^2 + 8x + 10$

32.  $y = -3x^2 - 18x - 5$

33.  $y = 6x^2 - 12x - 10$

34.  $y = -2x^2 + 16x + 3$

35.  $y = 5x^2 + 40x - 6$

36.  $y = 4x^2 - 24x + 13$

37. **Writing** Suppose you examined a small piece of a parabola under a microscope. It would be nearly a straight line segment. Describe how the slope of such line segments would change as you made your way along the parabola.